

Education Overview and Scrutiny Committee

Meeting to be held on 21 October 2014

Electoral Division affected: All

A summary of the provisional results at the end of Key Stage 2 and Key Stage 4 at Lancashire and District level.

(Appendix A refers)

Contact for further information:

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Executive Summary

The report sets out the overall attainment in Lancashire schools at the end of Key Stages 2 and 4 in 2014. It is based upon provisional data which has not yet been validated. The results have been analysed at District level and show progress over the past three years.

Recommendation

The Education Overview and Scrutiny Committee is asked to give its views on the performance of pupils in Lancashire schools.

Background and Advice

Key Stage 2 performance

The key attainment measure for Key Stage 2 is the proportion of pupils reaching level 4 or above in reading, writing and mathematics combined. The 2014 data is directly comparable with previous years.

The key features of the 2014 Key Stage 2 results in Lancashire are as follows:

- The overall attainment in Lancashire rose in the end of Key Stage 2 tests when compared with 2013 and, at 80%, was 2% above the national average.
- Attainment in 9 districts was above the national average of 78% of pupils attaining level 4 or above in reading, writing and mathematics.
- Attainment increased in eleven of the twelve districts in 2014.
- The greatest gains were made in Burnley, Lancaster and Rossendale.

- The lowest attaining district was Pendle and it was 6.8% below the Lancashire average. Attainment in Pendle fell slightly compared with 2013.
- The proportion of schools where there was low attainment fell when compared with 2013. Schools where there were low levels of performance have established detailed action plans to raise attainment.

Key Stage 4 performance

The Department for Education (DfE) has changed the reporting arrangements for Key Stage 4 results in 2014. Firstly a number of qualifications which were previously counted towards the basic standard of 5 good GCSEs are no longer eligible for this measure. This has adversely affected some schools more than others, depending upon the curriculum they have offered. Secondly the DfE has indicated that the performance tables published in January 2015 will only include the qualifications gained by pupils in their first examination entry. This will also lower the proportion of pupils who are reported as gaining 5 or more good GCSEs including English and mathematics.

In order to provide data which is comparable with 2013 the Key Stage 4 table at Appendix A shows the proportion of pupils gaining 5 or more GCSEs at grade A*-C including English and mathematics based on the best entry for each pupil, rather than the first entry. This measure, therefore includes the qualifications gained by students who entered an examination more than once. The table at Appendix A will be updated to reflect both the data for pupils' best entry and first entry when all the relevant data is available.

The key features of the Key Stage 4 results in Lancashire are as follows:

- The overall attainment in Lancashire fell compared with 2013 but remained around 1% above the national average.
- Attainment was above the national average in 8 districts in Lancashire.
- In 2014 attainment increased in 3 of the 12 districts with the greatest improvement being made in Burnley and Ribble Valley.
- The greatest fall in attainment was in Hyndburn, Pendle and Fylde.
- The lowest attaining Districts were Hyndburn and Pendle which were around 13% below the Lancashire average. Attainment in Hyndburn fell for a second successive year and the gap between Hyndburn and the local authority increased.
- The number of low attaining schools fell slightly in 2014 compared with the previous year.
- Detailed action plans are in place for all schools where there were low levels of performance.

Consultations

N/A

Implications:

N/A

Risk management

There are no implications for risk management arising from this report.

Local Government (Access to Information) Act 1985**List of Background Papers**

Paper	Date	Contact/Directorate/Tel
Interim Results for Key Stage 2 National Curriculum Assessments in England, 2013/14	September 2014	Jonathan Hewitt Directorate for Children and Young People 01772 531663

Reason for inclusion in Part II, if appropriate

N/A